

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report GRADE 4 READING

STATEWIDE

Report Date: JUNE 2017  
Date of Testing: SPRING 2017

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*							
					#	%	#	%	#	%	#	%	1		2		3			
Number	Percent												Number of Items Tested		8		15		13	
Legend			--- = No Data Reported For Fewer Than Five Students																	
													Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			380063	1515	115416	30	264647	70	164419	43	91518	24		5.7	71	10.1	67	7.9	61	
<b>Male</b>			194656	1503	65103	33	129553	67	78256	40	42370	22		5.6	70	9.9	66	7.6	58	
<b>Female</b>			185346	1528	50291	27	135055	73	86137	46	49139	27		5.8	73	10.4	69	8.2	63	
<b>No Information Provided</b>			61	1487	22	36	39	64	26	43	9	15		5.6	70	9.7	65	7.3	56	
<b>Hispanic/Latino</b>			190169	1491	66653	35	123516	65	68943	36	33996	18		5.5	68	9.7	64	7.5	58	
<b>American Indian or Alaska Native</b>			1306	1506	412	32	894	68	544	42	283	22		5.7	71	10.0	67	7.7	59	
<b>Asian</b>			16987	1610	2204	13	14783	87	11790	69	8170	48		6.4	80	11.8	79	9.9	76	
<b>Black or African American</b>			50457	1460	22601	45	27856	55	14459	29	6824	14		5.0	63	9.0	60	6.7	52	
<b>Native Hawaiian or Other Pacific Islander</b>			576	1515	181	31	395	69	249	43	129	22		5.6	70	10.2	68	7.8	60	
<b>White</b>			110979	1563	21086	19	89893	81	63447	57	39109	35		6.3	79	11.1	74	8.8	68	
<b>Two or More Races</b>			9470	1547	2218	23	7252	77	4953	52	2989	32		6.1	76	10.8	72	8.4	65	
<b>No Information Provided</b>			119	1449	61	51	58	49	34	29	18	15		5.0	62	8.8	59	6.4	49	
<b>Economically Disadvantaged</b>			Yes	226326	1474	89831	40	136495	60	71395	32	33142	15		5.3	66	9.3	62	7.1	54
			No	153592	1576	25499	17	128093	83	92995	61	58363	38		6.4	80	11.3	75	9.1	70
			No Information Provided	145	1418	86	59	59	41	29	20	13	9		4.7	59	8.0	53	5.8	45
<b>Title I, Part A</b>			Participants	287680	1493	101156	35	186524	65	106512	37	54116	19		5.5	69	9.7	65	7.5	57
			Nonparticipants	92237	1584	14176	15	78061	85	57871	63	37382	41		6.4	80	11.5	76	9.3	71
			No Information Provided	146	1432	84	58	62	42	36	25	20	14		4.7	59	8.1	54	6.2	48
<b>Migrant</b>			Yes	1458	1448	692	47	766	53	373	26	155	11		4.9	61	8.8	58	6.6	50
			No	378332	1515	114563	30	263769	70	163978	43	91333	24		5.7	71	10.1	68	7.9	61
			No Information Provided	273	1419	161	59	112	41	68	25	30	11		4.5	56	7.8	52	6.0	46
<b>Limited English Proficient</b>			Current LEP	72931	1455	32294	44	40637	56	18603	26	7523	10		5.0	62	8.9	60	6.8	52
			Non-LEP (Monitored 1st Year)	10519	1588	842	8	9677	92	6964	66	3894	37		6.5	82	11.6	78	9.7	75
			Non-LEP (Monitored 2nd Year)	4141	1604	286	7	3855	93	2973	72	1791	43		6.7	83	11.8	79	10.1	77
			Other Non-LEP	292279	1526	81891	28	210388	72	135824	46	78289	27		5.9	73	10.3	69	8.1	62
			No Information Provided	193	1438	103	53	90	47	55	28	21	11		4.9	61	8.4	56	6.3	49
<b>Bilingual</b>			Participants	46049	1474	18059	39	27990	61	14114	31	6351	14		5.2	65	9.3	62	7.2	55
			Nonparticipants	333772	1521	97238	29	236534	71	150232	45	85138	26		5.8	72	10.2	68	8.0	62
			No Information Provided	242	1446	119	49	123	51	73	30	29	12		5.0	62	8.5	57	6.5	50
<b>ESL</b>			Participants	26050	1443	12508	48	13542	52	5905	23	2298	9		4.8	60	8.7	58	6.5	50
			Nonparticipants	353775	1520	102792	29	250983	71	158442	45	89191	25		5.8	72	10.2	68	8.0	62
			No Information Provided	238	1448	116	49	122	51	72	30	29	12		5.0	62	8.6	57	6.5	50
<b>Special Education</b>			Yes	31840	1392	21788	68	10052	32	4445	14	2121	7		4.1	51	7.3	49	5.3	40
			No	348090	1526	93551	27	254539	73	159943	46	89384	26		5.9	73	10.4	69	8.1	63
			No Information Provided	133	1420	77	58	56	42	31	23	13	10		4.7	59	8.0	53	5.9	46
<b>Gifted/Talented</b>			Participants	36816	1683	1182	3	35634	97	32250	88	25396	69		7.1	89	13.0	86	11.1	85
			Nonparticipants	343105	1497	114150	33	228955	67	132136	39	66110	19		5.6	70	9.8	65	7.6	58
			No Information Provided	142	1416	84	59	58	41	33	23	12	8		4.6	58	7.9	53	5.9	45
<b>At-Risk</b>			Yes	170994	1434	88972	52	82022	48	33310	19	12979	8		4.8	60	8.5	56	6.2	47
			No	208928	1581	26366	13	182562	87	131074	63	78526	38		6.5	81	11.5	77	9.3	72
			No Information Provided	141	1427	78	55	63	45	35	25	13	9		4.8	60	8.2	55	6.1	47

\* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

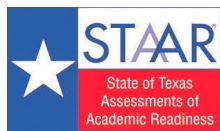
## Summary Report GRADE 4 MATHEMATICS

STATEWIDE

Report Date: JUNE 2017  
Date of Testing: SPRING 2017

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*															
					1		2		3		4		9		11		10		4	
Number	Percent		#	%	Did Not Meet		Approaches		Meets		Masters		Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy	
Students Tested					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	395332	100																		
Students Not Tested																				
Absent	837	0																		
Other	661	0																		
Total Documents Submitted	396830	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students	395332	1570	100695	25	294637	75	180922	46	105032	27	6.6	73	6.8	61	6.2	62	6.2	62	2.7	67
Male	202155	1570	52048	26	150107	74	93617	46	54853	27	6.6	74	6.7	61	6.2	62	6.2	62	2.7	67
Female	193113	1569	48626	25	144487	75	87285	45	50170	26	6.5	72	6.8	62	6.2	62	6.2	62	2.7	68
No Information Provided	64	1517	21	33	43	67	20	31	9	14	5.8	65	5.9	54	5.6	56	5.6	56	2.2	55
Hispanic/Latino	205262	1553	57381	28	147881	72	84273	41	45019	22	6.4	71	6.5	59	5.9	59	5.9	59	2.6	65
American Indian or Alaska Native	1340	1563	340	25	1000	75	588	44	341	25	6.4	72	6.7	61	6.1	61	6.1	61	2.7	67
Asian	16970	1696	1294	8	15676	92	13104	77	10095	59	7.8	86	8.8	80	7.8	78	7.8	78	3.4	84
Black or African American	50498	1504	21039	42	29459	58	14304	28	6908	14	5.7	64	5.6	51	5.1	51	5.1	51	2.3	56
Native Hawaiian or Other Pacific Islander	577	1567	157	27	420	73	243	42	149	26	6.5	72	6.6	60	6.1	61	6.1	61	2.6	66
White	111085	1610	18382	17	92703	83	63507	57	39513	36	7.0	78	7.4	68	6.8	68	6.8	68	3.0	74
Two or More Races	9480	1590	2044	22	7436	78	4874	51	2989	32	6.8	75	7.1	65	6.5	65	6.5	65	2.8	70
No Information Provided	120	1479	58	48	62	52	29	24	18	15	5.4	59	5.3	48	4.7	47	4.7	47	2.0	51
Economically Disadvantaged	Yes 240774 No 154411 No Information Provided 147	1535 1623 1453	78160 22451 84	32 15 57	162614 131960 63	68 85 43	87398 93495 29	36 61 20	44720 60297 15	19 39 10	6.2 7.2 4.9	69 80 54	6.2 7.7 4.9	56 70 45	5.7 7.0 4.3	57 70 43	5.7 7.0 4.3	57 70 43	2.5 3.1 1.7	62 76 43
Title I, Part A	Participants 302707 Nonparticipants 92477 No Information Provided 148	1550 1634 1475	88300 12317 78	29 13 53	214407 80160 70	71 87 47	122537 58345 40	40 63 27	66332 38677 23	22 42 16	6.4 7.2 5.2	71 80 58	6.4 7.9 5.4	58 71 49	5.9 7.1 4.6	59 71 46	5.9 7.1 4.6	59 71 46	2.6 3.1 1.9	64 78 48
Migrant	Yes 1543 No 393511 No Information Provided 278	1523 1570 1466	559 99980 156	36 25 56	984 293531 122	64 75 44	503 180356 63	33 46 23	242 104752 38	16 27 14	6.0 6.6 4.9	67 73 55	5.9 6.8 4.9	53 62 45	5.5 6.2 4.6	55 62 46	5.5 6.2 4.6	55 62 46	2.4 2.7 1.9	60 67 48
Limited English Proficient	Current LEP 87921 Non-LEP (Monitored 1st Year) 10535 Non-LEP (Monitored 2nd Year) 4145 Other Non-LEP 292536 No Information Provided 195	1539 1655 1670 1575 1464	27327 726 260 72279 103	31 7 6 25 53	60594 9809 3885 220257 92	69 93 94 75 47	32512 7379 3107 137880 44	37 70 75 47 23	16449 4849 2126 81586 22	19 46 51 28 11	6.3 7.6 7.7 6.6 5.0	70 84 85 74 55	6.2 8.4 8.5 6.8 5.0	57 76 78 62 46	5.7 7.4 7.6 6.2 4.5	57 74 76 62 45	5.7 7.4 7.6 6.2 4.5	57 74 76 62 45	2.5 3.3 3.3 2.7 1.9	62 81 83 68 47
Bilingual	Participants 60923 Nonparticipants 334163 No Information Provided 246	1554 1573 1485	16547 84027 121	27 25 49	44376 250136 125	73 75 51	25151 155705 66	41 47 27	13250 91746 36	22 27 15	6.5 6.6 5.3	72 73 59	6.5 6.8 5.4	59 62 49	5.9 6.2 4.7	59 62 47	5.9 6.2 4.7	59 62 47	2.6 2.7 2.0	64 68 51
ESL	Participants 26240 Nonparticipants 368851 No Information Provided 241	1521 1573 1485	9505 91070 120	36 25 50	16735 277781 121	64 75 50	8507 172350 65	32 47 27	4160 100837 35	16 27 15	6.0 6.6 5.3	66 74 59	5.9 6.8 5.3	54 62 49	5.4 6.2 4.8	54 62 48	5.4 6.2 4.8	54 62 48	2.4 2.7 2.0	59 68 50
Special Education	Yes 32561 No 362636 No Information Provided 135	1440 1581 1458	20670 79952 73	63 22 54	11891 282684 62	37 78 46	5079 175814 29	16 48 21	2427 102592 13	7 28 10	4.6 6.8 5.0	51 75 55	4.4 7.0 5.0	40 63 45	4.2 6.3 4.4	42 63 44	4.2 6.3 4.4	42 63 44	1.7 2.8 1.8	43 69 45
Gifted/Talented	Participants 38282 Nonparticipants 356906 No Information Provided 144	1738 1552 1459	840 99777 78	2 28 54	37442 257129 66	98 72 46	33781 147109 32	88 41 22	27249 77769 14	71 22 10	8.2 6.4 5.0	91 71 55	9.3 6.5 5.0	85 59 46	8.4 5.9 4.4	84 59 44	8.4 5.9 4.4	84 59 44	3.6 2.6 1.8	90 65 45
At-Risk	Yes 185877 No 209313 No Information Provided 142	1503 1630 1464	77426 23193 76	42 11 54	108451 186120 66	58 89 46	49581 131309 32	27 63 23	23178 81839 15	12 39 11	5.7 7.3 5.0	64 81 56	5.5 7.9 5.2	50 71 47	5.1 7.1 4.5	51 71 45	5.1 7.1 4.5	51 71 45	2.2 3.1 1.8	55 78 45

\* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

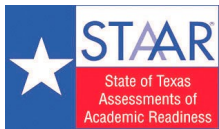
## Summary Report GRADE 4 WRITING

STATEWIDE

Report Date: JUNE 2017  
Date of Testing: SPRING 2017

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*													
					Did Not Meet				Approaches				Meets				Masters	
Number	Percent	#			%	#	%	#	%	#	%	Composition		Revision		Editing		
Students Tested	378591	100																
Students Not Tested																		
Absent	995	0																
Other	403	0																
Total Documents Submitted	379989	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
All Students			378591	3727	139593	37	238998	63	122477	32	38189	10	3.7	46	5.2	65	10.3	64
Male			193900	3648	81981	42	111919	58	54132	28	15618	8	3.5	43	5.0	63	9.9	62
Female			184662	3810	57602	31	127060	69	68337	37	22568	12	3.9	49	5.4	68	10.7	67
No Information Provided			29	3663	10	34	19	66	8	28	3	10	3.6	44	5.0	62	10.2	64
Hispanic/Latino			188897	3641	78567	42	110330	58	49504	26	12240	6	3.6	45	5.0	62	9.8	62
American Indian or Alaska Native			1304	3661	513	39	791	61	359	28	85	7	3.5	44	5.2	65	9.9	62
Asian			16922	4175	2495	15	14427	85	10493	62	5034	30	4.5	57	6.2	77	12.4	77
Black or African American			50400	3564	24190	48	26210	52	11269	22	2755	5	3.4	43	4.7	59	9.4	59
Native Hawaiian or Other Pacific Islander			562	3768	182	32	380	68	201	36	64	11	3.8	48	5.4	67	10.5	65
White			110944	3872	30756	28	80188	72	46843	42	16689	15	3.9	49	5.7	71	11.0	69
Two or More Races			9471	3841	2841	30	6630	70	3797	40	1320	14	3.9	48	5.6	70	10.8	67
No Information Provided			91	3336	49	54	42	46	11	12	2	2	2.9	37	4.2	52	8.1	51
Economically Disadvantaged			225254	3580	103524	46	121730	54	50984	23	11318	5	3.4	43	4.8	60	9.5	59
Yes			153234	3945	36011	24	117223	76	71475	47	26867	18	4.1	51	5.8	73	11.3	71
No			103	3358	58	56	45	44	18	17	4	4	3.0	37	4.2	53	8.1	51
No Information Provided			103	3358	58	56	45	44	18	17	4	4	3.0	37	4.2	53	8.1	51
Title I, Part A			286341	3645	119221	42	167120	58	76929	27	19994	7	3.5	44	5.0	63	9.9	62
Participants			92136	3985	20305	22	71831	78	45528	49	18187	20	4.2	52	5.9	74	11.5	72
Nonparticipants			114	3385	67	59	47	41	20	18	8	7	3.0	37	4.2	52	8.2	51
No Information Provided			114	3385	67	59	47	41	20	18	8	7	3.0	37	4.2	52	8.2	51
Migrant			1487	3479	804	54	683	46	269	18	57	4	3.2	40	4.3	54	9.1	57
Yes			376846	3729	138625	37	238221	63	122173	32	38119	10	3.7	46	5.2	65	10.3	64
No			258	3292	164	64	94	36	35	14	13	5	2.6	33	4.0	50	7.8	49
No Information Provided			258	3292	164	64	94	36	35	14	13	5	2.6	33	4.0	50	7.8	49
Limited English Proficient			71663	3517	35945	50	35718	50	12875	18	2306	3	3.4	42	4.5	56	9.3	58
Current LEP			10519	4031	1327	13	9192	87	5547	53	1731	16	4.3	54	6.0	75	12.1	75
Non-LEP (Monitored 1st Year)			4140	4114	345	8	3795	92	2511	61	834	20	4.4	55	6.2	77	12.5	78
Non-LEP (Monitored 2nd Year)			292094	3763	101878	35	190216	65	101515	35	33307	11	3.8	47	5.4	67	10.4	65
Other Non-LEP			175	3418	98	56	77	44	29	17	11	6	3.0	38	4.4	55	8.4	52
No Information Provided			175	3418	98	56	77	44	29	17	11	6	3.0	38	4.4	55	8.4	52
Bilingual			44761	3592	19989	45	24772	55	10065	22	2116	5	3.5	44	4.7	59	9.7	61
Participants			333614	3746	119489	36	214125	64	112376	34	36060	11	3.7	47	5.3	66	10.3	65
Nonparticipants			216	3463	115	53	101	47	36	17	13	6	3.2	40	4.4	55	8.8	55
No Information Provided			216	3463	115	53	101	47	36	17	13	6	3.2	40	4.4	55	8.8	55
ESL			26010	3462	14233	55	11777	45	3991	15	709	3	3.2	40	4.4	55	8.9	55
Participants			352373	3747	125251	36	227122	64	118450	34	37467	11	3.7	47	5.3	66	10.4	65
Nonparticipants			208	3466	109	52	99	48	36	17	13	6	3.2	40	4.4	55	8.8	55
No Information Provided			208	3466	109	52	99	48	36	17	13	6	3.2	40	4.4	55	8.8	55
Special Education			31822	3184	24519	77	7303	23	2553	8	638	2	2.5	31	3.7	46	7.1	44
Yes			346650	3777	115006	33	231644	67	119905	35	37546	11	3.8	48	5.4	67	10.6	66
No			119	3377	68	57	51	43	19	16	5	4	3.0	37	4.3	53	8.3	52
No Information Provided			119	3377	68	57	51	43	19	16	5	4	3.0	37	4.3	53	8.3	52
Gifted/Talented			36665	4392	1814	5	34851	95	28413	77	14818	40	4.8	60	6.8	85	13.5	84
Participants			341800	3656	137704	40	204096	60	94046	28	23367	7	3.6	45	5.1	63	9.9	62
Nonparticipants			126	3341	75	60	51	40	18	14	4	3	2.9	36	4.2	53	8.0	50
No Information Provided			126	3341	75	60	51	40	18	14	4	3	2.9	36	4.2	53	8.0	50
At-Risk			169887	3426	99632	59	70255	41	22124	13	3838	2	3.2	40	4.3	54	8.6	54
Yes			208586	3973	39895	19	168691	81	100333	48	34346	16	4.1	52	6.0	75	11.6	72
No			118	3395	66	56	52	44	20	17	5	4	3.1	38	4.4	55	8.2	51
No Information Provided			118	3395	66	56	52	44	20	17	5	4	3.1	38	4.4	55	8.2	51

\* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Constructed Responses Summary Report

### GRADE 4 WRITING

STATEWIDE

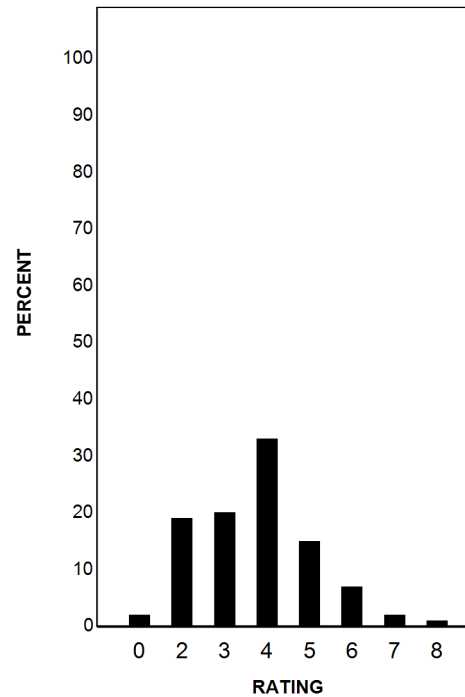
Report Date: JUNE 2017  
Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

#### Written Composition Rating Summary\*

Composition

Rating	#	%
0	8304	2
2	73395	19
3	77404	20
4	126597	33
5	54967	15
6	26854	7
7	8274	2
8	2780	1
Total	378575	100



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

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